









**SERIES 5**

**JULY, 1938**

**No. 4**

**BULLETIN**

**NORTH GEORGIA**

**COLLEGE**

**DAHLONEGA**



**Entered as Second Class Matter June 26, 1934**



**Sixty-Fifth  
CATALOGUE**

**NORTH  
GEORGIA  
COLLEGE**

**DAHLONEGA, GEORGIA**

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Entered as Second Class Matter June 26, 1934, at the Post Office at  
Dahlonega, Georgia, under Act of August 24, 1912.

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# CALENDAR

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1938

September 15 . . Dormitories open to Freshmen for lunch Thursday.  
All Freshmen are expected to report during the day, and to  
meet in the Auditorium at 8:00 P. M.

September 16, 17, 18, 19 . . . Freshman Week—Attendance of all  
Freshmen is a requirement.

September 20 . . . . . Sophomores Report

September 20 . . . Registration of all Students for Fall Quarter

September 21 . . . . . Class Work Begins

October 14 . . . . . Preliminary Reports

November 2 . . . . . Mid-term Reports

November 23, 1:00 P. M. . . . . Thanksgiving Recess Begins

November 27, 9:00 P. M. . . . . Recess Ends

December 13-16 . . . . . Fall Quarter Examinations

December 17 . . . . . Christmas Vacation Begins

1939

January 2 . . . . . Registration for Winter Quarter

January 3 . . . . . Class Work Begins

January 23 . . . . . Preliminary Reports

February 4 . . . . . Mid-term Reports

March 14-17 . . . . . Winter Quarter Examinations

March 18-22 . . . . . Spring Recess

March 23 . . . . . Registration for Spring Quarter

March 24 . . . . . Class Work Begins

April 18 . . . . . Honors Day

April 25 . . . . . Mid-term Reports

June 5-8 . . . . . Spring Quarter Examinations

June 9-10 . . . . . Commencement Week

June 14 . . . . . Registration for Summer Term

June 15 . . . . . Class Work Begins

July 21 . . . . . Summer Term Ends



## UNIVERSITY SYSTEM OF GEORGIA

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*The state supported institutions of higher learning in Georgia were integrated into the University System of Georgia by legislative enactment at the regular session of the General Assembly in 1931. Under the articles of the Act all existent boards of trustees were abolished and control of the System was vested in a board of regents with all the power and rights of the former governing boards of the several institutions. Control of the System by the Board of Regents became effective January 1, 1932.*

*North Georgia College is one of the junior colleges of the University System of Georgia, and as such is fully recognized and accredited.*

# THE BOARD OF REGENTS

## UNIVERSITY SYSTEM OF GEORGIA

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Marion Smith, Chairman

Leonard R. Siebert, Secretary

W. Wilson Noyes, Treasurer

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E. D. Rivers, Governor of Georgia . . . . .	Ex-Officio
Marion Smith, Atlanta . . . . .	State-at-Large
L. W. Robert, Jr., Atlanta . . . . .	State-at-Large
T. Jack Lance, Young Harris . . . . .	State-at-Large
J. Knox Gholston, Comer . . . . .	State-at-Large
George Hains, Augusta . . . . .	State-at-Large
John G. Kennedy, Savannah . . . . .	First Congressional District
J. D. Gardner, Camilla . . . . .	Second Congressional District
George C. Woodruff, Columbus . . . . .	Third Congressional District
Cason J. Callaway, LaGrange . . . . .	Fourth Congressional District
Clark Howell, Atlanta . . . . .	Fifth Congressional District
Jere N. Moore, Milledgeville . . . . .	Sixth Congressional District
Marvin Twiggs, Dalton . . . . .	Seventh Congressional District
John W. Bennett, Sr., Waycross . . . . .	Eighth Congressional District
Sandy Beaver, Gainesville . . . . .	Ninth Congressional District
Abit Nix, Athens . . . . .	Tenth Congressional District

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Steadman V. Sanford, Chancellor, University System of Georgia.

## FACULTY OF THE COLLEGE

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Jonathan C. Rogers, A. M., Ed. D.  
President

John Durham Anthony . . . . . Biology  
Transylvania University, B. S.; Emory University, A. M.; University of Kentucky.

Ferdinand Angelsberg . . . . . Band Director  
Retired United States Army Band Director.

John C. Barnes . . . . . Mathematics  
North Georgia College, B. S.; Graduate Student, Harvard University.

W. Desmond Booth . . . . . English  
Georgia State College for Men, B. S.; Emory University, A. M.; University of North Carolina.

Powell D. Bush . . . . . Social Science  
University of Georgia, B. S.; University of Georgia, A. M.

Andrew W. Cain . . . . . Social Science  
North Georgia College, A. B.; University of the Philippines, A. M.; Graduate Student, University of Georgia, University of Texas, University of the Philippines, University of California, Columbia University, University of North Carolina, University of Virginia.

Shaunt L. Coker . . . . . Physical Education, Coach  
University of Florida, A. B.; Columbia University, A. M. in Physical Education.

Camillus J. Dismukes . . . . . French  
Birmingham Southern College, A. B.; University of North Carolina, A. M.

- Frances Forbes . . . . . Biology-Physical Education  
University of Georgia, B. S., M. S.; Student of Merrill-Palmer School.
- Lorimer B. Freeman . . . . . Commerce  
University of Georgia, B. S. C.; University of Georgia, M. S. C.;  
Graduate Student Northwestern University, Harvard University.
- Benjamin P. Gaillard . . . . . Geology  
Oglethorpe University, A. B.; University of Georgia, A. M.; Oglethorpe University, Ped. D.; Graduate Student, University of Georgia, University of Chicago and Harvard University. Professor Emeritus after sixty years of service at North Georgia College.
- Joseph C. Green . . . . . English  
Vanderbilt University, A. B., A. M., Ph. D.
- W. Oscar Hampton . . . . . Education-Mathematics  
Southeast Missouri Teachers College, B. S.; University of North Carolina, M. S., Ph. D.
- Paul M. Hutcherson, Captain O. R. C. . . . . Commerce  
North Georgia College, B. S. C.
- Annis Kelly . . . . . English  
Agnes Scott College, A. B.; Mercer University, A. M.
- Major James E. Matthews, Inf. (D. O. L.) . . . . . Military Science  
Professor of Military Science and Tactics.
- Sergeant Richard McConnell, Inf. (D. E. M. L.) . . . . . Military Science  
Assistant to the Professor of Military Science and Tactics.
- Vernelle Ray . . . . . Home Economics  
Alabama College, B. S. H. E.; George Peabody College, A. M.
- John Colbert Simms . . . . . Physical Science; Chemistry  
Millsaps College, B. S.; Vanderbilt University, M. S.; Western Reserve University, Ph. D.

- John C. Sirmons . . . . . Education  
Emory University, Ph. B.; Emory University, A. M.; Graduate Student, Duke University.
- Asbury D. Snow . . . . . Mathematics-Science  
University of Georgia, B. S.; University of Georgia, A. M.
- Josephine Verner Strother . . . . . Librarian  
Shorter College, A. B.; Emory University, A. B. in L. S.

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### OFFICERS OF ADMINISTRATION

- Steadman V. Sanford . . . . . Chancellor, University System
- Jonathan C. Rogers . . . . . President
- John C. Sirmons . . . . . Dean
- Paul M. Hutcherson, Captain, O. R. C. . . . . Commandant
- Annis Kelly . . . . . Dean of Women
- W. Oscar Hampton . . . . . Director Personnel and Guidance
- Nina Aultman McConnell . . . . . Secretary-Registrar
- John C. Barnes . . . . . Local Treasurer
- Joseph C. Green . . . . . Faculty Resident, Moore Hall
- Asbury D. Snow . . . . . Faculty Resident, New Dormitory
- Sergeant R. S. McConnell, Inf. (D. E. M. L.)—  
Assistant Superintendent of Barracks
- Mrs. Fannie Green . . . . . Dietician
- Mattie Craig . . . . . Bookstore Assistant
- Dr. Hampton E. Barker . . . . . College Physician
- Mae Beth Norman . . . . . Secretary

# OFFICERS AND COMMITTEES

## OF

## THE FACULTY

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Meetings of the Faculty are held at 4:15 P. M. on the second and fourth Wednesdays of each month.

The President and Dean are ex-officio members of all committees. The member first named is chairman.

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### OFFICERS

Jonathan C. Rogers, Chairman  
John C. Sirmons, Vice-Chairman  
Andrew W. Cain, Secretary

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### FACULTY COMMITTEES

Curriculum . . .	Hampton, Anthony, Bush, Kelly, Simms
Schedule-Classification . .	Sirmons, Bush, Dismukes, Green, Hampton, Ray, Simms
Library . . . . .	Cain, Freeman, Green, Simms, Strother
Athletic . . . . .	Bush, Anthony, Coker, Matthews, Snow
Military . . . . .	Matthews, Hutcherson, Rogers
Dormitory . . . . .	Barnes, Hutcherson, Kelly
Social Activities . . . . .	Hutcherson, Forbes, Kelly, Green, Matthews, Ray, Strother
Student Programs . . . . .	Green, Booth, Cain, Dismukes, Hampton, McConnell
Brown Fund . . . . .	Barnes, Hutcherson, Sirmons
Publicity . . . . .	Dismukes, Booth, Cain, Freeman

# NORTH GEORGIA COLLEGE

DAHLONEGA, GEORGIA

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## GENERAL INFORMATION

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### FOUNDING OF THE COLLEGE

North Georgia College owes its origin to the Act of Congress of July 2, 1862, entitled "An Act donating public lands to the several states and territories which may provide colleges for the benefit of agriculture and mechanic arts." The Act contemplated the "endowment, support and maintenance of at least one college in each state where the leading object will be, without excluding other scientific and classical studies, and including military tactics, to teach such branches of learning as are related to agriculture and mechanic arts in such manner as the legislatures of the states may respectively prescribe, in order to promote the liberal and practical education of the industrial classes."

From the proceeds of the sale of this public land, and through the Trustees of the University of Georgia, there came to the College an annual grant of \$2,000.

### MILITARY TRAINING

North Georgia College was originally organized and administered on a military basis which system has prevailed from the date of its founding.

In April, 1933, North Georgia College was reorganized by the Board of Regents as a liberal arts junior college, but its equity in the proceeds from the sale of public lands was retained. The military features also were continued, and the college thus enjoys the distinction of being the only State junior college operating on a military schedule.

The college has been classified by the United States Government as an "essentially military college," being one of eight colleges in the United States so designated. It is the only one in Georgia, and, since "essentially military colleges" endeavor to emulate the traditions of West Point, North Georgia College has well been called "Georgia's West Point." General Robert Lee Bullard, formerly Commandant of Cadets and Professor of Military Science and Tactics, referred to the college as one of the two finest military schools in the country.

## CO-EDUCATION

In line with present practice at nine-tenths of the American colleges and universities, North Georgia College admits both men and women. Military training under Government officers is retained for the young men, but the revised and broadened curricula prescribed by the Board of Regents admirably meet the needs of the young women students.

## THE UNIVERSITY SYSTEM

North Georgia College is a member of the University System of Georgia. Its courses of study correspond to the curricula for junior colleges and junior divisions of senior colleges of the University System as outlined by the Board of Regents.

Credits of the college may be transferred to senior divisions of the University System, and after two years of successful work at North Georgia College, the student is in line for full Junior Class standing at the parent institution in Athens, and elsewhere. Students of North Georgia College are thus a part of the state-wide program of higher education, and they enjoy the prestige and influence of the State University System.

## ACADEMIC STANDING

The College is fully accredited and nationally recognized. It holds membership in the Georgia Association of Junior Colleges, Association of Georgia Colleges, Association of Southern Colleges and the American Association of Junior Colleges. The college is also accredited by the State Department of Education.

## LOCATION

North Georgia College is located at Dahlonega, the center of Georgia's gold area, twenty-five miles from Gainesville, which is on the main line of the Southern Railway. The paved highway from Gainesville to Dahlonega makes the college easily accessible by motor cars at all seasons of the year. A forty-five minute drive from Gainesville brings one to the college campus.

The college is also quickly accessible because of the National Highway from Atlanta via Roswell, Alpharetta, Cumming, Dahlonega, and on through the mountains to Asheville, North Carolina. By this highway, automobiles can make the trip to Dahlonega from Atlanta in less than two hours.

There is also daily Bus service to Dahlonega from Gainesville



and Atlanta. From points south, Dahlonega can best be reached by bus from the Atlanta Union Bus Station. The present schedules are eight A. M. and three P. M. Central Standard Time, but these hours are subject to change.

While North Georgia College is thus within easy reach of its constituency, it is free from the distracting influences which so often interfere with the work and rounded development of college students in the large city.

### HEALTH

Dahlonega and Lumpkin County are known afar for their fine climate. The elevation is 1,500 feet. Nature seems to have designed the location, in the foothills of the Blue Ridge, as a health resort and a seat of learning.

The college location is free from the enervating climatic conditions of the lower altitudes, and students from other sections quickly respond to the stimulating effects of North Georgia air and pure spring water. Practically without exception, students gain in weight and physical vigor; the college has, therefore, a state-wide patronage.

### PHYSICAL EXAMINATION

As a protection to the health of the student group, physical examinations are required upon admission to the college. No student having a communicable disease is admitted until the danger is removed. The examination also shows what particular development and corrective measures are needed to bring the individual student to strong and vigorous health. As a precaution, students will be given such vaccination and inoculations as are authorized by the college physician.

### MEDICAL SERVICE

Every precaution is taken to conserve student health, and through the college physician, the college provides free medical service to its boarding students in all cases of usual or minor illness. It does not assume responsibility for the cost of necessary special or trained nurses nor for consultation and hospital expenses in the more serious cases of illness.

### ATHLETICS AND PHYSICAL EDUCATION

The college recognizes the need of a sound and co-ordinated body for individual success in most occupations and professions.

Provision is, therefore, made for a reasonable emphasis upon athletics and physical training for both men and women.

The aim of the department is to bring health, vigor and recreation to every student on the campus. All men, except those physically disqualified, take Military, and all women take the regular work in Physical Education.

The enthusiasm of intercollegiate athletics is supplemented by general campus interest in an extensive program of intramural activities appropriate for both men and women. These include tennis, basketball, soft ball, volley ball, touch football, horse-shoes, cross country, track, table tennis, badminton, rifle competition, boxing and wrestling.

## CAMPUS ORGANIZATIONS

### DRAMATIC CLUB

The Dramatic Club presents frequent amateur programs through the year. These include chapel skits, one-act plays, and full evening performances.

### SPEECH FORUM

The Speech Forum is an informal organization composed of those who wish to meet from time to time for the discussion of current topics and social, economic and political developments. The group chooses its faculty adviser.

### DEBATE CLUBS

The debate clubs, one for men and one for young women, limit their membership to students actively interested in campus and intercollegiate debates; the clubs are sponsored by appointed faculty advisers.

### HOME ECONOMICS CLUB

This is an organization open to all students who take courses in Home Economics. The aim of the club is to afford students opportunity to become better acquainted with the social and professional activities of Home Economics leaders, and also to provide for their own personal development through active participation in club programs.

### "D" CLUB

The "D" Club is made up of those men and women students who have won the official Athletic Letter. Varsity Team membership and satisfactory scholastic averages constitute eligibility.

### WOMAN'S RECREATIONAL ASSOCIATION

The membership of the Woman's Recreational Association, sponsored by the Physical Education Department, includes all women students. Through dances and other activities it contributes generously to the general social life.

### GLEE CLUBS

The Men's Glee Club provides enjoyable and valuable training and experience to approximately twenty-five young men. Concerts are given at home and in neighboring high schools and colleges; the programs of the club are everywhere received with enthusiasm.

The Women's Glee Club makes frequent appearances during the year and renders both sacred and secular programs.

The Choral Club is a mixed chorus which participates in various musical programs during the year and which gives Sunday evening recitals of sacred music both at the college and in nearby towns.

### THE BAND

One of the outstanding features of North Georgia College is the College Band. Instruments are furnished for about thirty-five parts. Professor Angelsberg has had many years' experience in the United States Army as Band Director, but his special pride is the high-class student bands which he produces at North Georgia. To one with musical ability, the band presents an unusual opportunity.

### COLLEGE ORCHESTRA

The Orchestra provides music for various social functions, chapel and evening programs.

### STUDENT PUBLICATIONS

The college newspaper, The Cadet Bugler, and the annual, The Cyclops, are published under the direction of the Students' Association and faculty advisers.

### ALUMNI SOCIETY

The Alumni Society of North Georgia College includes in its membership all students who have ever attended the college, many of whom are now the outstanding leaders of the State. The purpose of the Society is to keep alive the traditions and memories of the college and to promote its welfare. The Society has recently turned its attention to various movements connected with the college, the latest of which was the unveiling of a tablet June 3, 1934, to the memory of Hon. W. P. Price, the founder of the college.

The Atlanta Chapter of the North Georgia Alumni Society has a live and enthusiastic membership. All former students residing in or near Atlanta are cordially welcomed. The officers of the Atlanta Chapter are: Robert L. Wynn, Jonesboro, Ga., President; Houston Kemper, Jonesboro, Ga., Secretary; Fred Ragsdale, Atlanta Gas Light Company, Atlanta, Ga., Publicity Director; Joel Turner, Sears, Roebuck & Company, Atlanta, Ga., Social Chairman.

The officers of the Society for 1938-'39 are: Robert L. Wynn, Jonesboro, Ga., President; Hughes L. Ashe, Dahlonga, Ga., First Vice-President; William H. Keen, President Class of 1939, Second Vice-President; John Durden, Monroe, Ga., Third Vice-President; Andrew W. Cain, Dahlonga, Ga., Secretary-Treasurer.

### SOCIAL AND RELIGIOUS LIFE

#### CHAPEL

Chapel is held Tuesday and Thursday mornings at 11:30 o'clock in the college auditorium. Attendance is required.

The chapel exercises are brief, but effort is made to have them inspirational and helpful. College life is here interpreted and in turn is expressed through student participation. Visiting speakers are frequently present.

#### CHURCH SERVICES

There are three Protestant denominations in Dahlonga, the Baptist, the Methodist Episcopal South and the Presbyterian, two of which regularly maintain Sunday Schools and weekly services. Students are required to attend Sunday morning church services and are heartily welcomed by the local membership. Students also have the opportunity of participating in such organi-

zations as the Epworth League and the Baptist Young People's Union.

### CHRISTIAN ASSOCIATIONS

The Young Men's Christian Association is organized to promote a wholesome campus life, to stimulate ideals of honesty and right living and thinking at North Georgia College, and to develop the sense of personal religion among the college students.

The Young Women's Christian Association sponsors a similar work among the women of the college; it exerts a strong influence over the social as well as the religious life of the campus.

### SOCIAL LIFE

Equally important as academic training is the attainment of that personal culture and bearing which prepares one to take his rightful place in an exacting social, business and professional world. Every effort, therefore, is made to promote a natural, wholesome social life. The fine traditions of the college are observed, while the student campus organizations make contributions through their various programs and social evenings.

All women students, whether residing in the dormitory or, by special permission, in private homes, are subject to the general social policies formulated by the Faculty Committee on Social Activities and approved by the faculty as a whole. The immediate administration of the social policies rests with the Dean of Women, the Commandant of Cadets and the Dean of the College.

A special social committee composed jointly of faculty members and students plan for frequent informal social gatherings.

### SOCIAL CLUBS

The Officers' Club, Sergeants' Club, Corporals' Club, and two local fraternities, Rex and Sigma Theta, make fine contributions to the college life through their frequent social occasions.

### ENTERTAINMENT COURSE

That the college community may be kept in touch with the best in music, art and current thought, an Entertainment Course is maintained without cost to students or faculty. The frequent musical, dramatic and lecture programs add a distinct atmosphere of culture to the social and recreational life.



## BUILDINGS

PRICE MEMORIAL HALL stands on the foundations of the old Government Mint and was named in honor of William P. Price, founder of North Georgia College. It contains several classrooms, the Chapel, Band Room, Book Store and Library.

ACADEMIC HALL is the main academic building of the college. Besides classrooms it accommodates the laboratories for Chemistry, Biology and Home Economics, and offices for the President, Dean, Registrar, Military Department and Treasurer.

COMPANY BARRACKS AND BAND HOUSE provide living quarters for 150 men. Each building is under the immediate supervision of resident members of the faculty, who give their personal attention to the needs of the individual student.

NEW DORMITORY, a modern residence hall for men, is of fire-proof construction-steel, concrete and brick. The cost of operating this dormitory necessitates an additional charge for room rent.

MOORE HALL, a two-story frame building adjacent to the campus and formerly occupied as a residence for young women, is now an additional barracks for men. It is equipped with steam heat, electric lights and hot and cold running water.

SANFORD HALL is the new dormitory for young women recently completed and dedicated in honor of Dr. S. V. Sanford, Chancellor of the University System of Georgia. This is a beautiful two-story, absolutely fire-proof building of steel, concrete and brick construction. It is equipped in the most modern manner and has venetian blinds and asphalt tile floors throughout. The spacious social room is the center of the college social life.

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All men, except those who reside in Dahlonega are required to live in the barracks, or in other quarters provided by the college for the accommodation of additional students.

Control of the barracks is vested in the President and faculty. The Commandant of Cadets is the executive officer for the enforcement of regulations. The faculty member residing in each of the men's dormitories is the personal representative of the Commandant and the President.

Young women not living in their own homes or with near relatives are expected to reside in the dormitory, unless other arrangements are approved by the Dean of Women and the President. In no case may young women reside in other than officially approved homes, and all

plans for residence outside the dormitory must be submitted to the college officials before final arrangements are made. Irrespective of residence all are subject to the general college regulations.

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ALUMNI HALL is the gift of the alumni and other former students. It is the college gymnasium and contains the basketball court and the indoor rifle range. The building is an important social center of the college; here are held the dances, informal socials and other college functions.

### **LIBRARY**

The library contains 8,200 books, and the leading magazines are found on the reading tables.

The books and periodicals have been carefully selected, and from year to year there is an increased interest in the library for reference and general reading purposes. New books are regularly being added to meet the growing demands of the various departments.

The library is open to students, faculty and citizens alike, and a trained librarian seeks to make it of educational and cultural value to both the college and the community.

### **FRESHMAN WEEK**

The days, September 16, 17, 18 and 19, are designated as "Freshman Week." All Freshmen are expected to report on Thursday, September 15, on which day the dormitories open to them for lunch. All Freshmen are likewise expected to meet in the College Auditorium at 8:00 P. M. of this day.

Sophomores will not report until Tuesday, September 20.

Registration of all students is completed September 20 and class work begins Wednesday, September 21.

During Freshman Week, new students are introduced to the college atmosphere, the buildings and the library; they also become acquainted with the North Georgia ideals and purposes. During this period required physical examinations and placement tests are taken, and an especial effort is made to select for each one a program of studies suited to his needs and preparation. The faculty and selected upper classmen assist the Freshmen in making the best possible start in college life.

## ARTICLES BROUGHT FROM HOME

Dormitory rooms are furnished with single beds, mattresses, tables, chairs, electric lights, and other necessary furniture, but each student must provide towels, a pillow, two pillow cases, four sheets, blankets, laundry bag, bath robe, and other personal articles.

Such personal articles as the student will bring from home may be shipped by express or otherwise via Gainesville, Georgia, to P. M. Hutcherson, Superintendent of Dormitories, North Georgia College, Dahlonega, Georgia, so as to reach their destination about a week before the student expects to arrive. It is, of course, satisfactory for the student to bring a trunk at the same time he or she comes to the college. Names of owners should be printed or written on trunks or other packages in such a way that they will not be effaced in shipment.

## COLLEGE EXPENSES

North Georgia College, as one of the units of the University System, furnishes two years of college training at surprisingly small expense. There is no charge for tuition, whereas academic fees are almost nominal. The college dairy, gardens, farm and orchard enable the Dining Hall Matron to serve superior meals at actual minimum cost.

Personal expenses for both men and women may be kept as low as the individual students and parents wish; every condition favors economy.

## PAYMENT OF BILLS

Fees and deposits are paid in advance at the beginning of each quarter, but board and room rent may be paid either by the quarter (three payments) or by a special eight-payment plan outlined below under the heading, Board and Room. This special plan of distributed payments, requiring minimum outlay at any time, enables many students to be in college who otherwise could not attend.

## ACADEMIC FEE

The academic fee is \$45.00 for the college year; this is paid by the quarter on the following dates:

September 20	. . . . .	\$15.00
January 2	. . . . .	\$15.00
March 23	. . . . .	\$15.00



For out-of-state students, the academic fee is \$81.00, and each payment will be \$27.00.

The Academic Fee covers all laboratory and other fees except the Practice Fee of \$3.00 a quarter which is paid by only those students who elect the special course in Typewriting.

Payment of the Academic Fee also entitles the student to admission to all athletic events, lyceum entertainments, glee club concerts, dramatic club programs, and to a subscription to The Cadet Bugler.

### HONOR STUDENT SCHOLARSHIP

The First Honor Graduate of any fully accredited high school in Georgia is entitled to an Honor Student Scholarship valued at \$45.00, which is the full amount of the academic fee. Such a student must be certified to the President of the College on a special blank furnished upon request to the High School Superintendent and returned by him directly to the President. Honor Scholarships must be used during the academic year immediately following high school graduation.

### BOARD AND ROOM

The charge for board and room rent is \$144.00 for the college year, and all payments must be made in advance. In line with the policy prescribed by the Board of Regents, open accounts cannot be carried. Men students rooming in New Dormitory pay \$1.00 a month additional; for such students the total cost for board and room is \$153.00 for the year.

Following are the dates on which payments for board and room, or for board only in case the student rooms off the campus, must be made; no extension of time can be granted. The amounts indicated are based on the special eight-payment plan which is proving so convenient for many students and patrons.

DATE	BOARD WITH ROOM	BOARD ONLY
*September 20 . . . . .	\$16.00 . . . . .	\$14.00
October 15 . . . . .	16.00 . . . . .	14.00
November 12 . . . . .	21.00 . . . . .	18.00
January 2 . . . . .	16.00 . . . . .	14.00
February 1 . . . . .	16.00 . . . . .	14.00
March 1 . . . . .	16.00 . . . . .	14.00
April 1 . . . . .	16.00 . . . . .	14.00
May 1 . . . . .	27.00 . . . . .	23.00
TOTAL . . . . .	\$144.00 . . . . .	\$125.00

\* If a room reservation is desired this payment, \$16.00 together with the Dormitory Breakage Deposit, \$2.50, must be paid when application is filed. Rooms are reserved in the order in which applications and advance deposits are received. Since requests for rooms exceed accommodations, both old and new students are urged to forward applications as early as possible. Should attendance later become impossible, the entire deposit will be refunded upon request. A room reservation blank will be found at the back of this catalogue.

Students rooming in New Dormitory pay \$1.00 a month additional, or \$9.00 for the year. For these students, the first of the above eight payments will be \$18.00, whereas the remaining seven payments will be increased \$1.00 each.

### TOTAL COSTS

The total cost for board, room and academic fees, to all students living in the State, except men residing in New Dormitory, is \$189.00; an average of \$21.00 a month. All "extra" charges, usually in the form of laboratory fees, have been abolished at North Georgia College, except the Practice Fee in Typewriting, \$3.00 a quarter. This is paid only by those students who elect the course.

For First Honor students this cost is reduced to \$144.00 during their Freshman year. This surprisingly low cost represents "A Service from the State to the State."

The estimated necessary cost of laundry, dry cleaning and pressing is \$20.00 for the year, whereas approximately the same amount will be adequate for books. Cost of books, after the initial purchase, may be considerably reduced should the student wish to sell his used texts; these generally bring about two-thirds of the original price.

### BREAKAGE DEPOSITS

While all laboratory fees have been abolished, certain Breakage Deposits are required.

The following are deposits only and are returnable at the end of the year if there is no damage to college property or equipment. Laboratory deposits are required only if the science courses are taken. All deposits are paid at time of registration.

Dormitory Deposit . . . . .	\$2.50
Laboratory Deposits:	
Chemistry . . . . .	\$3.00

Physics . . . . .	\$3.00
Zoology . . . . .	\$3.00
*Military Deposit (boys only) . . . . .	\$5.00

\*The refund of the Military Deposit is subject to the special residence regulation explained under "Military Uniform."

### MILITARY UNIFORM

All male students, except those whose first registration is for the Spring Quarter, are organized as a Corps of Cadets, and each is required to provide himself with the regulation college military uniforms. The approximate net manufacturer's cost of the uniforms is \$69.00, of which amount the United States Government pays \$9.00. Uniforms are purchased after arrival at the college, and measurements are taken within five days after registration, at which time payment is made.

The Government allowance of \$9.00, toward the purchase of uniforms, is available for both first and second year men, but it is granted on the assumption that there will be nine months of continuous residence in college; should the student withdraw earlier, he must refund \$1.00 for each month his residence is shortened.

That there may be no competition in dress and that parents and students may be freed from the heavy expense of a replenished civilian wardrobe, civilian clothes are not permitted. The uniforms, therefore, effect a very great economy in clothing costs covering as they do every item of wardrobe expense except for hosiery, underwear and white shirts. With reasonable care, the original uniforms are sufficient for the two years, as the Government allowance to second-year men should adequately replace all worn articles. On articles of uniform equipment there is frequently a resale value of approximately 35% at the end of two years, in which cases the clothing costs are reduced to about \$20.00 for each year of college residence.

Through The Uniform Exchange, operated without profit by the College, good second-hand articles may frequently be purchased at reduced prices, but this opportunity is necessarily limited by supply and appropriate sizes. Used equipment must be approved by the Military authorities before purchase is made. While certain economies may be effected through The Exchange, the purchase of new equipment throughout is strongly recommended. Students should come to the college prepared to meet, if necessary, this maximum expense.

The official uniforms for fall, winter and spring wear include: one blouse, two pairs wool slacks, two pairs khaki slacks, two pairs white ducks, one wool shirt, three khaki shirts, pair black shoes, sweater, dress cap, white cap cover, wool overseas cap, leather belt, khaki belt, military tie, white gloves, white cross webbing, three shoulder patches, set of ornaments and pair of coveralls.

The purchase of the sweater, costing about \$5.00, is optional as the cadet may wear the blouse instead. However, if a wrap is worn the uniform color is required; various civilian colors are not permitted. Any pair of black shoes is satisfactory, but it is believed that outside purchases are more expensive. It is recommended that shoes be purchased through the college unless a good pair is already available.

First-year students find it convenient to deposit \$60.00 with the college at time of entrance for the purchase of uniform equipment, with the understanding that any unused portion will be immediately refunded upon request. For second-year men, this deposit need not exceed \$15.00.

#### GYMNASIUM SUIT FOR YOUNG WOMEN

For use in the gymnasium each young woman must provide herself with the regulation college gymnasium suit, costing approximately \$1.75, a pair of white tennis or gymnasium shoes and white socks. The gymnasium suit should not be purchased prior to college entrance; orders will be mailed directly from the college after the classes have been organized and measurements taken. Students who elect dancing must provide themselves with a colored tank suit costing approximately \$1.25; those who enroll for tennis furnish rackets and balls.

#### COLLEGE BOOK STORE

All text books and necessary classroom supplies can be purchased at the College Book Store. In no case will books be charged. Since a number of the courses are offered a second time during the year, used texts may frequently be sold to other students at approximately two-thirds the original cost.

#### CHARLES McDONALD BROWN FUND

From the Charles McDonald Brown Scholarship Fund the college receives \$1,800 annually. This is to aid worthy young men who are unable to pay their way through college. The applicant must be at least eighteen years of age, in good health, of proven intellectual ability, and must reside in one of the follow-

ing counties: Rabun, Habersham, Union, Towns, Fannin, Dawson, Murray, White, Lumpkin, Gilmer, Pickens, Cherokee, Forsyth, Stephens, Banks, Hall, Madison and Hart in Georgia, and Oconee, Anderson and Pickens in South Carolina.

It is the purpose of the bequest to aid one young man from each of these counties, but in no case may the grant exceed \$90.00 for the year. All applications for a Brown Fund loan must be sent to the chairman of the Committee, Mr. John C. Barnes, Dahlonega, Ga., on or before September 1st.

## ADMISSION OF STUDENTS

Students who expect to room on the Campus should fill in the application blank to be found at the back of this catalogue, and mail it to The President, North Georgia College, Dahlonega, Georgia. Upon receipt of this Application for Admission, and of the \$18.50 advance deposit, quarters in the college dormitories will be reserved. This advance deposit constitutes part payment of the regular charges for board and room rent; it will be refunded upon request.

Each Freshman must furnish the college, through his principal or superintendent, a transcript of his high school record. Blanks for this purpose may be secured from the office of President or Registrar, and the transcript must be mailed directly to the college by the high school official.

## ENTRANCE UNITS

The entrance requirement is graduation from an accredited four-year high school with not less than fifteen units acceptable for college entrance. These units must be distributed as follows:

English . . . . .	3
Mathematics . . . . .	2
Science . . . . .	1
Social Studies . . . . .	2
Elective . . . . .	7

Of the two required units in Mathematics, one must be in Algebra and it is recommended that the other be in Plane Geometry.

Any student who shows that his high school preparation in English Composition is inadequate may be required to take the non-credit course, English 0.



### SPECIAL STUDENTS

Applicants, twenty years of age, or over, who are not high school graduates, may be admitted as Special Students provided they satisfy the Committee on Admission of their ability to profit by work of college grade. Entrance requirements must be fully met before special students may become candidates for the diploma.

### PLACEMENT TESTS

During Freshman Week, all freshmen are required to take general placement tests in English, Reading, History, Science, Mathematics, and also a psychological test. These tests are for the information of the administration in its counselling service and for placement in class sections. Any student without satisfactory excuse for not having taken any test will be charged \$1.00 for each make-up.

### CORRESPONDENCE COURSES

North Georgia College offers no Correspondence or Home Study courses. Those who cannot enroll for residence work at the college should communicate with Dr. J. C. Wardlaw, Director, Division of General Extension, University System of Georgia, 223 Walton Street, N. W., Atlanta, Georgia.

## ACADEMIC REGULATIONS

### CREDITS

Credits are expressed in terms of courses. One "course" is equivalent to five or six recitations a week for one quarter of twelve weeks, or to three and one-third semester hours. For each hour of recitation, two of preparation are expected.

### GRADING SYSTEM

The classroom and laboratory work of all students is graded by letters which may be interpreted as follows:

A—90-100.	Distinctly superior—Excellent.
B—80- 89.	Above the average—Good.
C—70- 79.	Work of the average student—Fair.
D—60- 69.	Barely passed.

This grade represents work scarcely above "failure"; it carries no Quality Points and does not, therefore, qualify for graduation or constitute acceptable transfer credit.

E—Conditional Failure; work not of passing quality.

E may be removed during the following quarter by a second examination, additional work, higher grades in a continuation course, or other methods satisfactory to the instructor; the final grade can not be higher than D. A condition not removed within the stipulated time becomes F.

F—Failure. The course must be repeated in class.

I—Incomplete work. I indicates the withholding of a grade because of prolonged illness, or the consent of the Registrar. I must be removed within six weeks, otherwise it automatically becomes E.

### QUALITY POINTS

For graduation, at least thirty-six Quality Points, or an average of "C," must be earned in eighteen courses other than Military Science or Physical Education. In every instance, the ratio of Quality Points earned to academic courses completed can not be less than two. Grades of "C" or higher must be earned in at least three-fourths of all courses completed.

Quality points are awarded on the basis of passing grades as follows: "A" for any full course, six points; "B," four points; "C," two points. The grade of "D" carries no Quality Points, and thus actually delays or prevents promotion and graduation.

### COLLEGE HONOR

Particularly in military colleges does a sense of self-respect, dependability and high honor prevail. Hence at North Georgia any degree of dishonesty in academic or military work, or the giving or receiving of unauthorized help in any quiz, test or examination is regarded as one of the most serious offenses that can be committed against the honor of the college and the student group.

### CLASS ATTENDANCE

1. Regular class attendance is a student obligation. Absence from class or laboratory lowers grades and makes it more difficult to secure a passing average. In case of unsatisfactory scholarship, for any cause, the instructor is at liberty to require conferences, expect additional preparation or make further assignments as may seem necessary for the student's final success.

2. There are no excused absences from class or chapel, except those necessitated by trips of athletic teams, the band, the

glee club, or debating clubs; illness certified by the physician, Commandant or Dean of Women immediately upon the student's return to college; death or critical illness in the student's family; or permission, secured in advance from the President or his representative. In every case, the student is responsible to his instructors for the satisfactory make-up of all work missed.

3. When an instructor reports that a student has incurred as many as three unexcused absences in a course, the Dean places the student on probation and sends notice to the parents. Further absence may cause the student to be dropped from the college.

4. All absences are reported until the instructors are notified in writing by the Registrar that permission has been given to discontinue the course.

5. Absences are reported daily to the Registrar, who notifies the Commandant and the Dean of Women. Each cadet is directly responsible to the Commandant for all absences, irrespective of the application of any of the foregoing academic regulations.

Absences of the young women are excused only by the Dean of Women.

#### WEEK-END VISITS

The college is regularly in session on Saturdays until 1 P. M. except three in each quarter. On these days students may be given permission to visit home, but at other times they should remain on the campus.

Experience has shown that more frequent visits home or elsewhere are so distracting that student success and promotion are endangered. Parents are, therefore, requested to discourage absence from the college except on the "free Saturdays." Even on these days it is often advisable for students to remain at the college for make-up work, thorough reviews or preparation of special papers.

#### SPECIAL REGISTRATION FEES

Former students who enter after the Fall quarter registration days pay a fee of \$1.00 for each day late until a maximum of \$5.00 is reached, with no exception for any reason, unless the student has been unable, on account of illness, to reach the college at registration periods; such cases will be excused on doctor's certificate only.

The college Calendar is definite as to all opening and closing



dates and dates for final examinations; permission for early departure or late return can not be granted.

A student desiring to continue his college work after being absent from any class, laboratory or other exercise on the day immediately preceding or immediately following Thanksgiving recess, Christmas recess, Spring recess, any college holiday, or "free Saturdays," shall pay a fee of \$2.00 for each day on which the absence occurred, and a fee of \$1.00 for each additional day until the maximum of \$5.00 is reached. Only certified illness of the student constitutes an acceptable excuse. The student may not re-enter classes until this special fine is paid.

### STUDENT WORK LOAD

Three courses, other than Military or Physical Education, constitute the maximum schedule unless an average of B was maintained during the preceding quarter. In no case may more than four academic courses be carried.

Second-year students with a general minimum average of C and a similar average for the fifth term may be permitted four courses during the sixth term, provided they definitely declare a desire to qualify for the College Diploma, and provided the fourth subject is immediately dropped should reports to the Dean indicate unsatisfactory work.

### CHANGE OF CLASSIFICATION

Individual study programs are changed only by written permission from the Dean. Courses are not "dropped."

Unless for very exceptional reasons, all changes in study programs must be made during the first ten days of the quarter.

Withdrawal from a course after the first four weeks results in a grade of "F" being entered on the permanent record.

### REPORTS

D, the lowest passing grade, represents work scarcely above failure and actually tends to prevent promotion and graduation. Such work is, therefore, regarded as being unsatisfactory, and at each mid-term, the student and parents are notified. These reports on "unsatisfactory" work should be regarded as friendly and timely warnings.

At the close of each quarter final reports are mailed to parents

or guardians, provided bills have been paid and all library obligations met.

### REQUIREMENTS FOR RESIDENCE

Following are the uniform requirements for residence adopted by the University Council for the entire University System of Georgia:

1. A student earning credit in less than one course during any quarter shall not be eligible to register for the succeeding quarter.

2. Any student who in any quarter earns credit for less than two courses shall be placed on probation for the succeeding quarter. This probation shall continue until the student has passed for one quarter a normal load of work of three courses.

3. Any student while on probation who earns credit in less than two courses in one quarter shall not be eligible to register for the succeeding quarter.

4. A student who has earned in any college year—September to June—less than 50 per cent of the quality points necessary for an average C in a normal load of work, and who has been registered for three quarters in that year, shall be ineligible to register for the succeeding fall quarter, unless his deficiencies are made up in summer school or otherwise; provided that in case a student's work has showed decided improvement in his last quarter, the application of the rule may be discretionary with the administration of the college.

5. Students dismissed for defective scholarship may register in the same institution, or in another unit of the System, after an absence of one academic quarter.

6. The courses referred to above are exclusive of the usual required courses in Physical Education or Military Science.

7. The institutions concerned will determine the eligibility of all students who fail to comply with the regulations as set forth above because of illness or because of properly permitted less than a normal load of work.

8. While the summer quarter is to be considered as a regular quarter by those institutions who maintain a summer quarter, students are not to be excluded from this quarter under the action of the above rules, but are to be allowed to make up deficiencies in the summer quarter of the institution concerned or other approved Summer Schools. However, credit may not be earned in more than two courses in any six weeks' term. Students excluded

under the action of the rules for poor work done during the spring quarter are to be excluded during the fall quarter if they do not take advantage of the opportunity to make up their deficiencies during the summer quarter.

9. The above rules constitute the minimum conditions under which students can remain in any institution in the University System who are deficient in scholarship. It is understood, however, that any institution may in exceptional cases dismiss a student for deficiencies in scholarship at any time, even though he is not excluded under the above rules.

10. At the option of the administration of any institution of the University System any of the above regulations may be modified or suspended in so far as it or they may apply to a student during the first quarter of the first year of his college work.

### ELIGIBILITY

No student may represent the college in athletics, debate, glee club, or other intercollegiate or extra-curricular activity who makes below "D" in any academic subject during the preceding quarter. One grade below "D" may be excused, however, if the remaining grades average "C" or above.

A student on probation shall not be allowed to take part in extra-curricular activities.

The minimum eligibility requirement for admission to candidacy for the position of editor or business manager of any official school publication shall be an average of "C" on academic subjects for all preceding quarters. The Publications Committee shall have the right to remove for cause any holder of any office on the staff of any publication.

### HONORS AND AWARDS

#### Honors List.

An average of B, with no grade below C, entitles the student to a place on the Honors List, provided at least three academic courses are being carried. The Honors List is published each quarter.

Freshmen who earn at least forty-four Quality Points in nine academic subjects receive special recognition on Commencement Day.

#### Clark Mathematics Medal.

This medal was donated to the college about fifty years ago by the late Hon. Harlow Clark. It is annually awarded to the member of

the Sophomore Class who, during his Freshman and Sophomore years, establishes the highest scholarship average in not less than three courses in Mathematics.

### Public Speaking Cash Prize.

Two cash prizes are annually donated by friends of the College; these are awarded at Commencement for excellence in public speech.

### The "Y" Cup.

The Memorial Committee of the North Georgia College Y. M. C. A. annually awards its Memorial trophy to the student whose campus influence has been outstanding. The basis of the award is high scholastic average, interest in literary activities, general campus influence and quality of religious leadership within both the college and the community.

## HONORS DAY

In recognition of those students who have made an average of B with no grade lower than C for the two preceding quarters, Honors Day will be observed on April 18. In honor of this group some distinguished speaker will be invited to deliver an address, and the names of the students will be printed on the special Honors Day Program.

## GRADUATION REQUIREMENTS

Eighteen academic courses besides two in military science (men) or physical education (women) are required for graduation. Ten courses, at least, must be completed in North Georgia College.

The academic courses must be distributed as follows:

English . . . . .	4 courses
Social Science . . . . .	3 courses
Mathematics . . . . .	1 course
Biological Science . . . . .	2 courses
Physical Science . . . . .	2 courses
*French . . . . .	2 courses
Elective Sequences . . . . .	4 courses

\* French is not an absolute requirement for graduation, but since a large proportion of the graduates of North Georgia College expect to work toward a degree in some senior college, at least two courses in modern language are strongly urged as a part of the junior college program of every student.

The student should acquaint the Dean and Classification Committee with his plans for future study that helpful advice and guidance may be given.

If, however, the student intends to complete his college work at the end of two years, that is, if he wishes to pursue a "terminal course," the number of electives may be increased through the omission of language, to six.

A minimum of thirty-six Quality Points in the eighteen academic courses must be presented. A minimum average of C must be maintained during the last three quarters regardless of the number of Quality Points previously earned.

No student has fulfilled the requirements for graduation until the Sophomore Comprehensive Examinations have been satisfactorily completed. A student may not be declared a graduate of the college until all requirements for graduation have been met and the diploma awarded. The diploma fee is \$3.00.

### GRADUATION WITH HONORS

Students who have earned from eighty to ninety-eight Quality Points on eighteen academic courses will be graduated with Honors. Those who have earned from one hundred to one hundred eight Quality Points will be graduated with High Honors.

### FRESHMAN-SOPHOMORE CURRICULA

The curricula for the junior colleges and junior divisions of senior colleges of the University System are followed at North Georgia College. The required and elective courses for both the Freshman and Sophomore years are indicated below.

Freshman Year		Sophomore Year	
Required:	Courses	Required:	Courses
	Social Studies 1, 2.....2		Social Studies 4.....1
†Human Biology or			Humanities .....2
Physical Science.....2			Physical Science or
*English Composition.....2			Human Biology.....2
**French .....2			Military Science (Men) or
†Mathematics 20.....1			Physical Education
Military Science (men) or			(Women) .....1
Physical Education			Elective Sequences.....4
(Women) .....1			
Total.....10		Total.....10	

† Students who take the freshman placement examina-



tions in mathematics and science will in general be given the privilege of substituting an elective course for that one of Mathematics 20, Physical Science 1, Physical Science 2, Human Biology 1, upon which their score gives them their highest percentile rank. However, no student may be exempt if his highest score places him in the lowest 25 percentile bracket of the University System group.

\* Freshmen who are found by the University System placement test to be deficient in English will enroll for non-credit Remedial English for one quarter.

\*\* If a "terminal" or non-degree course is followed, French may be omitted; there will be, therefore, two elective courses in the Freshman year.

### ELECTIVE SEQUENCES

The University System of Georgia is working toward uniform requirements in the Freshman year and, to a limited extent, in the Sophomore year. This enables a student to transfer from one University unit to another without loss of credit, and at the same time assures a broad general education as a foundation for useful citizenship or further study toward a degree. On the other hand, freedom of individual choice is preserved through provision for certain elective courses. These should be chosen with thought and purpose; hence they are referred to as "elective sequences." The choice of these sequences naturally depends upon the time the student can remain in college, his preference as to the degree which he may finally seek, and the type of work he wishes later to do.

Elective sequences may be chosen from the following departments.

Chemistry	Home Economics
Commerce	Mathematics
Education	Physics
English	Psychology
French	Social Sciences
	Zoology

### CHOICE OF ELECTIVES

Students who will later seek the Bachelor of Arts degree should take the uniform Freshman and Sophomore work including at least two courses in French. It is advisable also to include two courses in a laboratory science or additional work in mathematics. Electives in Social Science or Education are acceptable.

Those working for the Bachelor of Science degree should take the uniform courses, including at least two courses in French, one in mathematics in addition to Mathematics 20, and two in a laboratory science.

For the Bachelor of Science in Commerce degree, the uniform courses including two courses in French should be completed, and also World Resources, Principles of Economics and Accounting.

Women students working toward the Bachelor of Science in Home Economics degree need not take Mathematics 20, Physical Science 2 and French, but they must include in their programs the following: Art 30, Home Economics 10, 20, 52 and 56, General Psychology, Educational Psychology and Chemistry 21-22.

For the Bachelor of Arts or Bachelor of Science in Education degree, General Psychology, Orientation in Education, Educational Psychology, and School and Society should be taken in addition to the uniform basic course including French.

Students working toward the Bachelor of Arts in Journalism degree should complete the uniform basic courses including French, and may elect in lieu of Journalism 1, 20, 30 and 40 four courses from the following: Accounting, General Psychology, Educational Psychology, Principles of Economics, Foods, Clothing.

Women students working toward the Bachelor of Science in Physical Education degree should take the uniform basic courses, substituting Chemistry 21-22 for Physical Science, and Zoology 21-22 for French. Educational Psychology is also acceptable.

## DESCRIPTION OF COURSES

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### DEPARTMENT OF BIOLOGY

1-2. Human Biology. Double course.

Biology 1, Fall and Winter Quarters; Biology 2, Fall, Winter and Spring Quarters. Five or six hours per week. Lectures, demonstrations, conferences.

The aim of this course is to give the student some acquaintance with the vital phenomena in general and their application to the human organism. The first half will deal particularly with the problems of the individual. Its subject matter will include an introduction to the fundamental facts of biology, human anatomy, and physiology, and the maintenance of health in the individual. The second half will deal

with problems of the racial life of man. In this phase of the course will be included studies of public health problems, reproduction, genetics and eugenics, and racial development.

21-22. General Zoology. Double course.

Winter and Spring Quarters. Five or six hours per week. Lecture, recitation, laboratory, conferences.

An introductory course in which the fundamental principles and problems of biology, and a survey of animal types are included. A study of the vital processes in lower forms is made as a basis for better understanding of similar processes in the higher forms. Laboratory embraces a special study of representative types.

### DEPARTMENT OF COMMERCE

51. Principles of Economics. Single course.

Fall and Spring Quarters. Five or six recitations per week.

A study of those social phenomena that are due to the wealth-getting and wealth-using activities of man. Production and consumption; value and exchange; distribution of income; problems of industry, labor, and government control; and public finance. The above subjects constitute the divisions of the field that are studied, the object being to develop principles as a guide for human action.

52-53. Business Law. Double course.

Winter and Spring Quarters. Five or six recitations per week.

In this course the subject of law is treated in an essentially practical manner. The course covers such subjects as: The basis of legal liability; acquiring and transferring real and personal property; contracts; negotiable instruments; agency; sales; corporations; partnerships; employer and employee; insurance; deeds of conveyances; mortgages; landlord and tenant; business crimes; taxation; and domestic relations. Reference in every subject is made to the Georgia law. Principles are dwelt upon to some extent and the student is referred to decided cases to find the nature of the reasoning which brought forth the principles in question.

54. Business Organization and Management. Single course.

Spring Quarter. Five or six recitations per week.

It is the purpose of this course to give an introductory view of the tasks falling to the business executive and the methods he uses in accomplishing these tasks. Location of plant; administration of per-



sonnel, market problems, finance, production; the forms of business unit; and the basic features of administration, are among the subjects discussed. Business problems and cases are given to the student for discussion and solution.

55. World Resources and Industries.

Single course.

Fall and Winter Quarters. Five or six recitations per week.

This course is intended to give an understanding of the cultural, technological, institutional, social, as well as the natural or physical basis of the modern economic system. It utilizes the materials that the allied social sciences have brought to light, especially geography, human, social, cultural and economic, and vitalizes the study of economics. It places emphasis upon concepts as well as factual knowledge.

56-57. Introductory Accounting.

Double course.

Accounting 56, Fall Quarter; Accounting 57, Winter Quarter. Three lecture periods and three laboratory periods per week.

A study of the fundamental principles of accounting, both theoretically and practically. It is intended to give the student a working knowledge of the types of business organization, proper record keeping, negotiable instruments, preparation and interpretation of statements, and other fundamentals. The purpose of the course is to prepare the student to continue the study in Advanced Accounting, or to be of practical benefit to those who terminate their college work at the end of two years.

61-2-3. Shorthand.

A course in the Gregg system of Shorthand continuing through the Fall, Winter and Spring quarters, three or more hours a week. Phrase and sentence drills, dictation, speed study and practice. Attention is given to Business Spelling.

This is a terminal non-credit course open to qualified second-year students whose previous academic average is not less than "C."

65-6-7. Typewriting.

A terminal, non-credit course continuing through the Fall, Winter and Spring quarters, three or more hours a week. Keyboard mastery, correct touch, posture, mechanics of letter writing and use of carbon paper. Attention is given to Business English. Tabulations and various forms of clerical work. Open only to students enrolled for Shorthand, unless in special cases permission is obtained from the Dean.

Practice fee, \$3.00 each quarter.

## DEPARTMENT OF EDUCATION AND PSYCHOLOGY

## 1. Orientation in Education. Single course.

Fall and Spring Quarters. Five or six recitations per week.

This is an introductory course, intended to orient the student to the field of education and to prepare him for a study of specialized problems. Detailed study is made of the following: The development of our school system; the organization and administration of education in the United States; educational vocational guidance; learning how to study; recent developments in education; health education; character education; aims and objectives in education; the curriculum; the teaching process; essential qualities of a good teacher; teaching as a life work.

## 50. Educational Psychology. Single course.

Winter and Spring Quarters. Five or six recitations per week.

The individual and social aspects of the principles of general psychology are applied to the problems of education. Man's equipment for learning; the learning processes; types of learning; laws of learning; improvement of learning; transfer of training; factors influencing learning and efficiency; problems of motivation; adjustment; discipline and guidance; the measurement of intelligence and achievement; the construction and use of examinations; heredity and environment.

## 53. The School and Society. Single course.

Winter and Spring Quarters. Five or six recitations per week.

Since we must recognize that the issues in education are born of the critical issues in society, and since many of the problems of the school are closely related to the problem of the social order, the purpose of this course is to give the student a comprehensive picture of the activities and needs of children, youth and adults in the social order. Consideration is given to the place and function of the school in a changing society, including the principles of education.

## 51. General Psychology. Single course.

Fall and Spring Quarters. Five or six recitations per week.

The work in this course deals chiefly with habit-formation; attention; sensation; perception; instinctive tendencies; memory; association and economy of learning; the effective life; the thought processes. The course includes the fundamental facts and laws of psychology and is given so as to indicate something of the various problems in the field of psychology, its relations to other fields, and some of the more impor-

tant applications of psychology, especially in the fields of business and social relationships.

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### Teacher Certification

The professional courses in Education required for the Junior College Certificates are Orientation in Education, Educational Psychology, and School and Society. It is recommended that students who wish to secure the State Junior College Certificate choose these courses during the Sophomore year.

### DEPARTMENT OF ENGLISH

#### 0. Remedial English. Single course.

Fall Quarter. Five or six recitations per week. Non-credit course.

This is a course in grammar and good usage given throughout the University System to Freshmen who are found by a placement test to be deficient in this subject. Every effort is made to teach the student to write and speak correctly and forcibly and to read understandingly. Theme writing and parallel reading required.

#### 1-2. Composition and Rhetoric. Double course.

Fall-Winter and Winter-Spring Quarters. Five or six recitations per week.

This is a course in Composition and Rhetoric for those Freshmen who pass the University Placement Test. A good handbook of writing will form the basis of the course, but a study of essays of modern thought and frequent discussions of articles of contemporary opinion will also be included. Comprehensive reading on the part of the student will be encouraged. Parallel reading and intensive practice in theme writing will be required.

#### 53. Humanities I. Single course.

Fall, Winter and Spring Quarters. Five or six recitations per week.

This course generously surveys world literature and culture from the earliest beginnings to the Seventeenth century. It includes readings in Hebraic, Asiatic, Greek, Latin, early English, Spanish and French literatures, followed by extensive reading in the literature of the Renaissance. Emphasis is given the architecture, sculpture and painting which parallel this literature.

#### 54. Humanities II. Single course.

Fall, Winter and Spring Quarters. Five or six recitations per week.

This course surveys world literature from 1600 to the present, considering essays, poetry, drama, the novel and the short story. It also treats such related subjects as painting, sculpture, architecture, music and city planning.

### DEPARTMENT OF FRENCH

1. Elementary French. Single course.  
Winter Quarter. Credited only as first half of a double course.  
Five or six recitations per week.  
Elementary grammar, pronunciation, and reading.
2. Intermediate French. Single course.  
Spring Quarter. Prerequisite: French 1. Five or six recitations per week.  
Mastery of pronunciation, continuation of grammar, and rapid reading of easy French.
53. Grammar Review. Single course.  
Fall Quarter. Prerequisite: French 1-2 or two entrance units in French. Five or six recitations per week.  
Mastery of pronunciation and grammar and the building of a standard vocabulary in reading of more difficult texts.
54. Rapid Reading Course. Single course.  
Winter Quarter. Five or six recitations per week.  
Extensive class and collateral reading designed to develop the ability to read average French books and newspapers with ease.

### DEPARTMENT OF HOME ECONOMICS

10. Introductory Home Economics. Single course.  
Fall Quarter. Five recitations per week. Open to all students.  
A course which deals with problems of self-discovery and self-direction. Designed to help the student to adjust in a new environment, utilizing facilities for promoting personal development through right social relationships and avocational leisure-time pursuits. Personality, aptitudes and interests are checked against contemplated vocations in order to insure wise vocational choices. The latter part of the course includes the basic facts of the interrelation of family and society under changing conditions and forces of present-day living.
20. Elementary Clothing. Single course.  
Winter and Spring Quarters. Two recitations and three labora-

tory periods per week. Open to all students showing ability to meet the standard set for the course.

This course presents the fundamental principles involved in the planning, construction, purchase and care of attractive and suitable clothing. Problems based upon the interests and needs of the students will afford actual experience in applying these principles. Garment construction will be the basis of laboratory work. Assigned reading, illustrative material, conferences and demonstrations.

30. Art Survey. Single course.

Winter Quarter. Five or six recitations per week.

A survey of Art, providing a basis for the development of good taste and Art appreciation. Required of Home Economics majors but offered as a general elective.

52. Foods. Single course.

Fall Quarter. Two recitations and three laboratory periods per week. Prerequisite or parallel: Chemistry 21-22.

A practical course to present the facts and principles which govern food selection, preparation and table service. The basic facts of nutrition along with their application to individual needs are studied. Field trips in marketing are included.

55. Foods—Home Cookery and Table Service. Single course.

Spring Quarter. Two recitations and three laboratory periods per week. Elective as a junior college terminal course; does not carry senior college credit.

This course includes the application of the general principles of cookery to the preparation of menus and meals for the home, as well as a study and execution of different forms of table service as applied to different types of meals for special occasions. Georgia food products will be used for laboratory and practice wherever possible.

56. Textiles and Clothing. Single course.

Fall and Winter Quarters. Three recitations and two laboratory periods per week.

Emphasis in this course is given to a study of elementary textiles in which two lectures or recitations and one laboratory period will be given per week. The course also includes a review of principles of clothing construction; a study of design from the standpoint of personality, color, and corrective dress; some of the more advanced problems in selection of clothing and dress construction. One recitation and one laboratory period per week will be devoted to this phase of the work.



59. Family Relations. Single course.

Spring Quarter. Five or six recitations per week. Open to all Sophomore women.

The aim of this course is to give a greater appreciation of the home through a study of its history, of the problems in managing the modern home, and of the laws directly affecting it.

### DEPARTMENT OF MATHEMATICS

20. Freshman Mathematics. Single course.

Fall, Winter and Spring Quarters. Five or six recitations per week for one quarter. This course is required of all Freshmen who do not show proficiency in mathematics, and may be taken only as the first course in college mathematics.

This course embraces algebra, theory of investment, statistics and trigonometric functions, and is intended as a terminal course for those who do not plan to go beyond the work of a junior college. Those who are planning to major in physical science or to teach mathematics in the high school are advised to take further courses in mathematics.

21. Plane Trigonometry. Single course.

Fall and Winter Quarters. Five or six recitations per week for one quarter. Prerequisite to College Algebra.

Angles and their measure; trigonometry of the right triangle, with exercises in the solution of right triangles and use of natural function tables. The functions of obtuse, fractional and multiple angles, with exercises in their application to trigonometric identities. The trigonometry of the oblique triangle, the law of sines, the law of cosines and the law of tangents. Logarithms with application to and exercises in numerical and trigonometric calculations.

25. College Algebra. Single course.

Winter and Spring Quarters. Prerequisite: Mathematics 20 and 21. Five or six recitations per week for one quarter.

Quadratics; the Binomial Theorem; Complex numbers; determinants; probability; the theory of equations; progressions; finite and infinite series and mathematical theory of investments.

52. Plane Analytical Geometry. Single course.

Winter and Spring Quarters. Five or six recitations per week for one quarter. Prerequisite: Mathematics 21.

An analytical study of coordinate systems; the straight line; the circles; parabolas, ellipses and a few of the more common higher plane curves. Algebraic, trigonometric and geometric principles stressed.

**54. Plane Surveying.**

Single course.

Spring Quarter. Prerequisite: Mathematics 52.

This course is designed to give the student a fair working knowledge of surveying instruments and their care and use. Field work in chaining, leveling, compass, plane table and transit surveys. Office work in calculations from field notes and map making. The course is given from mimeographed notes and library references, and will conform to methods and forms in use in good engineering practice.

**DEPARTMENT OF PHYSICAL EDUCATION**

The purpose of the Department of Physical Education is to bring health, vigor and recreation to every student. All men, unless physically disqualified, enroll for Military and all women take Physical Education throughout the year. In addition to the Military work, there is an extensive program of recreational activities for the men, particularly planned for those who do not take an active part in intercollegiate athletics. Opportunity is given every student to participate in horse shoes, touch football, boxing, wrestling, basketball, handball, tennis, cross country, badminton, track, soft ball, paddle tennis and table tennis.

Interest in this intramural program is heightened because of the inter-company competition between the R. O. T. C. teams organized in all these sports.

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**Courses For Women****10. Freshman Physical Education.**

Single course.

This course continues through Fall, Winter and Spring Quarters with two activities and one lecture period per week.

This is an orientation course in Physical Education. The Fall Quarter includes Volley Ball, Basketball, Folk Dancing, Bar Work, Tumbling, Marching and low organized games. The Winter Quarter has no activity period, but lectures stress the techniques of activities to be used in the Spring; also, lectures and the use of a Physical Education textbook. The Spring Quarter program includes Deck Tennis, Badminton, Shuffleboard, Paddle Tennis, Tennis, Ping-Pong, Horse Shoes, Soft Ball and Folk Dancing.

**20. Sophomore Physical Education.**

Single course.

The course continues through Fall, Winter and Spring Quarters with two activities and one lecture period per week.

It is designed for Sophomores who have had an orientation course in Physical Education. The Fall Quarter includes Volley Ball, Basket-



ball, Folk Dancing, Bar Work, Tumbling and Pyramid Building, Formal Work, low organized games and individual gymnastics. The Winter Quarter includes instruction in American Red Cross First Aid. Three periods a week are given to this work. During this quarter no activity work is given. The Spring Quarter includes Badminton, Horse Shoes, Shuffleboard, Deck Tennis, Paddle Tennis, Tennis, Soft Ball and Modern Dancing.

## DEPARTMENT OF PHYSICAL SCIENCE

### 1-2. Physical Science. Double course.

Physical Science 1, Fall and Winter Quarters; Physical Science 2, Spring Quarter. Five or six recitations per week for two quarters.

The first half of the double course will use largely the subject matter of physics and astronomy and the second half will use the subject matter of chemistry, geology and geography (physiography) to accomplish the objectives.

These courses must be taken prior to Chemistry 21-22 or Physics 21-22.

### 21-22. General Physics. Double course.

Winter and Spring Quarters. Three or four lectures or recitations per week and two laboratory periods.

This is a course in General Physics: Mechanics, Heat, Electricity, Sound and Light. Lectures, illustrations, demonstrations, recitations, quizzes, practical problems, and laboratory work.

Prerequisites: Mathematics 20 or its equivalent, and Plane Trigonometry.

### 21-22. General Inorganic Chemistry. Double course.

Fall and Winter Quarters. Three or four lectures or recitations per week and two laboratory periods.

A course in general inorganic chemistry. Chemistry 21 is a presentation of the fundamental principles of chemistry, including the elements of molecular and atomic theory, formulae and equations, reaction velocity and chemical equilibrium, and the theory of ionization. Chemistry 22 is a continuation of Chemistry 21 in which the principles taken up in the preceding course are applied to the more common metallic elements. Oxidation and reduction reactions and the periodic table are taken up in detail.

### 56. Qualitative Analysis. Single course.

Spring Quarter. Three or four lecture-recitation periods and two

laboratory periods per week. Prerequisite: Chemistry 21-22 with a grade of C.

A study of the metals and of the fundamental theories of qualitative analysis. The laboratory work includes the separation and detection of the common cations and anions.

### DEPARTMENT OF SOCIAL SCIENCE

#### 1. Social Progress. Single course.

Fall and Winter Quarters. Required of all Freshmen.

This course begins with the age of discovery and emphasizes the geographic, historical, political and social elements entering into man's progress to the close of the Nineteenth Century. An effort is made to interpret significant incidents and movements rather than merely to acquire historical knowledge.

#### 2. Social Progress. Single course.

Winter and Spring Quarters. Required of all Freshmen.

This course is a continuation of Social Progress 1, with special emphasis on Twentieth Century problems, such as the effects of imperialism, materials, markets, international rivalries, emigration, scientific progress, man in relation to mechanical inventions, social conflicts, and efforts toward social reconstruction.

#### 4. Contemporary Georgia. Single course.

Fall, Winter and Spring Quarters. Required of all Sophomores.

This course includes a study of the economic, social and political position of Georgia at the present time. In order to secure the proper perspective for the course, frequent references are made to the history, government, institutions, and progress of Georgia of the past. As a means of comparison, statistical and other materials pertaining to the southeast and to the United States as a whole are utilized.

#### 55. United States Government. Single course.

Winter and Spring Quarters. Should be elected by students who expect to pursue history courses in the senior college.

The course embraces a study of the American government of today with only enough emphasis on the historical background to enable the student to understand the organization, growth and functions of governmental institutions, federal and state.

#### 56. Rural Sociology. Single course.

Fall Quarter. Five or six recitations per week.

This course is intended to give an insight and an appreciation of

social life in the communities that are rural. The non-school educational institutions of Southern rural communities are studied and discussed with a view of giving a sympathetic understanding of the lives and needs of the rural people. Special and definite study is made on problems of social and economic life in Georgia. These study problems are centered around hygienic conditions, health, housing, recreation, education, religious activities, police protections, community organizations, which influence the social and economic life in the rural situation. It is proposed to take a few selected and representative counties in the State of Georgia and make a definite study of them in the light of the above conditions.

57. Introductory Sociology. Single course.

Winter Quarter. Five or six recitations per week.

This course is designed to give the student an introduction to the study of social relations and social institutions, and to assist him to achieve a sound foundation for social guidance by an approach to the scientific study of human society. It seeks to give a general acquaintance and a concrete understanding of the social world in which he lives, primarily through a consideration of social problems and relationships.

## DEPARTMENT OF MILITARY SCIENCE AND TACTICS

Jonathan C. Rogers  
President of the College

Major James E. Matthews, Infantry  
Professor of Military Science and Tactics

Captain Paul M. Hutcherson, O. R. C.  
Commandant

Sergeant R. S. McConnell, D. E. M. L.  
Assistant to the P. M. S. & T.

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Congress, by Acts of June 3, 1916 and June 4, 1920, authorized educational institutions throughout the United States to establish units of Reserve Officers Training Corps upon compliance with certain requirements. North Georgia College, being a "Land Grant" college, is obligated to the Government to give military training under the Act of July 2, 1862. The United

States Government, in turn, provides instructors and equipment adequate to obtain maximum efficiency in this department, and each cadet receives an allowance toward the purchase of uniforms.

The Board of Inspectors sent out by the Fourth Corps Area Headquarters to reclassify military colleges of the area, divided them into three classes: "Excellent," "Satisfactory," and "Unsatisfactory." North Georgia College has been graded "EXCELLENT" since 1928.

The male students of the college are organized as a Corps of Cadets, to which all belong, whether or not they are eligible to enter the Government organization known as the Reserve Officers Training Corps. All physically fit male students are required to take complete courses in Military Science. The Corps of Cadets consists of a battalion which has a headquarters and staff, a band, and three companies. Each company, as well as the band, has its own cadet officers and non-commissioned officers which are chosen by the college authorities. When selecting the cadet officers consideration is given not alone to military knowledge and drill technique, but also to academic standing, participation in general campus activities, spirit of cooperation, loyalty, qualities of leadership and personal character.

To remain an officer, there must be continued evidence of efficiency, devotion to duty and responsibility, loyalty to the general policies of the entire institution, and adherence to high standards of personal conduct. An average of "C" in academic subjects must be maintained.

The discipline and conduct of the male student body is controlled largely through the cadet officers and non-commissioned officers who, in turn, are responsible to the Commandant and the faculty representative resident in the men's dormitories, to the Professor of Military Science and Tactics and to the President of the College. They enforce the college regulations, report violations of same, supervise formations and exercises, call the rolls, report absentees, and are responsible for the care of the rooms and parts of the barracks assigned to their organization, having power to make details for the purpose.

### COMMANDANT

The immediate administration of discipline is placed, under regulations made by the President and faculty, in the hands of a faculty member known as "Commandant of Cadets."

The Commandant publishes and enforces the regulations laid

down by the faculty, awards punishment for violations of the rules, bringing serious offenders before the President or the Discipline Committee. It is the duty of each faculty member to report to the proper authorities any discrepancies in student conduct that may come within his observation and knowledge.

The President may at any time request the withdrawal of a student whose spirit, influence, conduct or scholarship is unsatisfactory, even though no specific charge is preferred.

### GENERAL REGULATIONS

Students must obtain permission from the President or the Dean to be absent from general college duties; permission from the Commandant must be obtained for going more than five miles from the college, and to be absent from dormitory or military duties.

Playing cards, fire-arms, other than rifles issued to cadets, fireworks of any kind, or any article that would endanger the buildings to fire or the occupants to accident or discomfort, will not be allowed in the barracks.

Students not living in their own homes are not permitted to have automobiles at the college.

Punishment shall consist of denial of privileges, extra duty, reduction of officers to ranks, restrictions to limits, arrest, suspension, and dismissal. As restrictions and arrest are questions of honor, violations of the same are punished by dismissal. "Unfailing respect for order, morality, personal honor and the rights of others" is due the Corps from each cadet.

Hazing, fagging, personal indignities, any form of so-called initiation of Freshmen, the exercise of unauthorized authority by one cadet over another and the exaction of any form of service of a new cadet by an old one are prohibited.

Each cadet is held strictly responsible for attention to duty, courtesy to his cadet officers and non-commissioned officers, and for the carrying out of all legitimate military orders, but cadet officers, non-commissioned officers and upper-class men in general, whether as individuals or groups, are not authorized to punish offenders or those who may be delinquent in Company or general military duties by any form of intimidation, personal indignity, fagging, the exercise of unwarranted authority or any kind of physical force.

While cadet life is largely governed by a military schedule, the Military is but a Department of the larger organization—



North Georgia College. All cadet officers of every rank, as well as the cadets themselves, are, therefore, subject also to the broader regulations of the College itself, and each heartily cooperates with the members of the academic staff, the Dean of the College, the Dean of Women, and the Social Committee, in carrying out the academic and social policies.

Members of the R. O. T. C. unit are required to provide themselves with regulation college uniforms. These uniforms are purchased by the student after arrival at the college, and cost approximately \$69.00. On the assumption that the cadet will remain in college for the full nine months' term, the Government pays nine dollars of this uniform price, thus reducing the net wholesale cost to approximately \$60.00.

This equipment of uniforms should serve the cadet during his two years in college, as the Government will pay nine dollars in the sophomore year for replacement of worn articles. For detailed description of the uniforms see page 21.

### ADVANTAGES OF MILITARY TRAINING

The direct advantages of military training to any individual may be summed up as follows:

- (a) Discipline as a leader; of value in any life work.
- (b) Training in team play and in methods of securing organized action by a group.
- (c) Assurance of service as an officer in a period of national emergency.
- (d) Physical training that will make him fit to pursue a civil career as well as to perform military duties.
- (e) Preparation for national service, thereby fulfilling a patriotic duty.
- (f) Training which develops neatness, mental alertness, respect for authority, leadership, self-reliance, confidence, courtesy and a keen sense of duty.

### COURSES OF INSTRUCTION

The instruction of the Reserve Officers Training Corps is divided into two courses, the Basic and the Advanced, which correspond to the four years' college training. North Georgia being a junior college, affords instruction in the Basic course. Students

who desire to continue their Reserve Officers' Training will be admitted to the Advanced course at the University of Georgia where a quota is provided for them. Those who desire to attend other institutions where ROTC is given, will receive full credit for work completed at North Georgia College.

**FIRST BASIC (FRESHMAN) COURSE:** National Defense Act and ROTC, Obligations of Citizenship, Military History and Policy, Current International Situation, Military Discipline and Courtesies and Customs of the Service, Military Sanitation and First Aid, Military Organization, Map Reading, Leadership, Weapons.

**SECOND BASIC (SOPHOMORE) COURSE:** Military History, Interior and Guard Duty, Weapons, Musketry, Scouting and Patrolling, Functions of Platoon Scouts, Combat Principles, Leadership.

### MILITARY MEDALS AND AWARDS

**INDIVIDUAL DRILL MEDAL.** Awarded at commencement to the best drilled cadet.

**MARKSMANSHIP MEDAL.** Awarded at commencement to the cadet who has proven himself the best rifle shot for the year.

**SMALL BORE COMPETITION.** Awarded at commencement to the company having the highest average in small bore rifle firing.

**HONOR COMPANY.** This designation is given for the following year to the company rated the highest for the entire year in military proficiency, academic grades, extra-curricular activities, and personal conduct of its members.

**HONOR SABER.** Awarded at commencement to the outstanding cadet officer.



## STUDENT REGISTER

1937-'38

## SOPHOMORE CLASS

Adams, Mary Lou	Davis, Jules Verne	Hayes, Lorene
Ash, James	Davis, Porter	Hearn, Monroe
Aultman, Doris	Dean, Joe	Henderson, George
Austin, McDonald	Dekle, George	Henderson, T. J.
Aycock, Charles	DeWeese, Ted	Henson, Edna
Bagley, Marie	Dillingham, Cecil	Hicks, Mary
Bankston, Homer	Dixon, Sherman	Hicks, Thomas
Barker, Stewart	Drane, A. H.	Hill, Robbie
Blasingame, John	Durden, John	Hodges, James
Bowen, Earl	Dyer, Golden	Holland, Martha
Bradberry, Earlene	Dyer, Sara Ruth	Holt, Leroy
Bridges, Willis	Eason, Robert	Hopkins, Linton
Brinkman, Richard	Eberhardt, J. W.	Humphries, Martha
Brown, Bill	Eberhardt, Reese	Hurst, Thomas
Brown, Jody	Elliott, Mary Lee	Irby, J. J.
Brown, Kenneth	Floyd, Clyde	Irwin, Marjorie
Brown, Pauline	Folger, Alvin	Jackson, Juanita
Bryant, Nelle	Forbes, Walter	Jackson, Virginia
Cain, Mrs. A. W.	Foster, Fred	Johnson, George
Carmichael, Abb	Fouts, Jewel	Johnson, H. A.
Chamlee, Jere	Franklin, T. B.	Jones, J. P.
Chamlee, King	Fuller, Edna	Kilgore, Louise
Chapman, Margaret	Garner, Frank	Kilgore, Margaret
Chapin, Robert M.	George, Carroll	Kimsey, Billy
Christian, Ben	Gilbert, Mary	King, Joe
Clark, William	Glover, J. P.	<u>King, Nettie</u>
Cloud, Harriette	Goodwin, Frances	Kinsey, Virginia
Coan, Harold	Googer, Anne	Langston, Howard
Cochran, John	Griffith, Carolyn	Leard, Sarah
Collins, Ivan	Grogan, Gerald	Leonard, Boyd
Connell, A. J.	Groover, William	Lipscomb, William
Conner, Earnest	Hamby, Robert	Little, Evelyn
Cook, Mrs. Mary	Hamrick, Adez	Littlefield, Mrs. T. S.
Cordell, Julia	Harris, Leroy	Long, Lucy
Corry, Frances	Harris, Katherine	Lowe, Jerre
Couch, Glenn	Haslam, John	Lowry, Harold
Cousins, Roy	Hatcher, Preston	Lucas, Earle
Cox, Eugene	Hayden, Ernest	Lyle, Evelyn
Crawford, Charles G.	Hayes, Ila	McElhannon, William A.

McGuire, William	Ouzts, W. B.	Sullivan, Billy
McWhorter, Hugh	Panther, William	Swiney, Ruth
Mann, Evelyn	Paris, Helen	Tipton, Theron
Mauney, Jack	Paris, Louise	Tribble, Newton
Mauney, Virginia	Peyton, Garland	Trimble, Lucien
Maxwell, Edgar J.	Phillips, Charles	Walker, Paul
Maxwell, Eugene K.	Porter, Charles	Watson, Donald
Meeks, Richmond	Quarles, Elizabeth	Watt, Mary
Merritt, James	Rainey, Ben	Weatherly, Bee
Mitchum, William	Reed, Dan	Weatherly, Katherine
Moore, Frank	Riden, Sara	Whelchel, Carl
Moore, Joseph	Rogers, Robert	Whitmire, Melba
Moran, E. E.	Sanders, Howard	Wilhite, Tap
Morris, Floyd	Shanahan, C. O.	Williams, Geneva
Mote, Harold	Shanahan, W. D.	Wilson, Robbie Sue
Murray, Phillip	Shingler, T. J.	Wimpey, Louise
Neal, Howard	Shirley, Riley	Windsor, David W.
Nix, Carl	Skelton, Irby	Wood, Edna
Nix, Clyde	Smith, Louise	
Norman, Sara Lucy	Stuart, Robert	

## FRESHMAN CLASS

Akin, Antoinette	Bolin, Sam	Campbell, R. K.
Anderson, Allen	Booth, Julian	Cantrell, Homer
Anderson, Marie	Booth, J. D.	Cart, Edwin
Anderson, Olive	Bowers, Jimmie	Carter, Jasolene
Ash, R. M.	Brackett, Lewin	Carter, Sosebee
Athon, Joe	Bramblett, Edwin	Cash, Janet
Babb, Arvil	Braselton, Royce	Cavan, David
Babb, Quentin	Briscoe, Dan	<u>Chastain, Herbert</u>
Baker, Dewitt	Brooks, Haynie	Clark, Mrs. Lucile
Baker, Frank	Brown, Herman	Cleveland, Howard
Ball, Jack	Brown, Leroy	Cocke, Perry
Barber, Cecil	Brown, Morris	Collar, Henry
Barker, Nora Allison	Burnette, Leeron	Collier, Curtis
Barrett, Claude	Burnette, Theron	Conner, Eva
Bell, Carl	Burton, Annette	Conner, Frances
Berg, Bernard	Burton, Myrtle	Corley, Garland
Bidez, Ernest	Burtz, Sam	Corry, Cecil
Blalock, A. L.	Cagle, Marion	Dally, Thomas
Blanchard, Elmer	Cain, Amon	Daniel, Mary
Blanton, Albert	Callan, Robert	Davis, Duke
Boggs, Harold	Callaway, Robert	Davis, Young

Deweese, Ulene	Grindle, Leonard	Keener, Frank
Dickson, Buddie	Grist, Jack	Kendall, Riley
Dobbs, Kathleen	Gudger, Jim	Kilgo, Pierce
Dobbs, Marion	Guimares, Hal	Kimsey, Mildred
Domingos, Kingman	Hale, Jack	Kinman, Bernice
Dorsey, Leona	Hall, Elizabeth	Knight, Sara Jim
Dorsey, Norma Lee	Hammond, Harold	LaBoon, Joe
Dowdy, Taylor	Hamrick, Adez	Lambe, Robert M.
Dupree, Weldon	Haney, John	Land, Howard
Dyar, LeGrand	Haney, Pauline	Lavender, Martha Beth
Early, Frances	Hardman, Billy	Leatherwood, Willie
Early, Frank	Harris, B. R.	Leonard, Bruce
Early, Tom	Harris, Melvin	Lindler, Charles
Earnest, Kathryn	Harris, Viola	Long, Eleanor
Elkins, Harvey	Harrison, Leland	Lord, Stuart
Exum, Charles	Hawkins, Ruth	Lowe, William
Farrar, Thomas	Hayes, Bernice	Lummus, Robert
Faulkner, John	Head, Edward	McAfee, Louise
Finley, Mrs. A. C.	Hemphill, Blondine	McBride, J. C.
Fisher, Ronald	Hemphill, Woodrow	McElhannon, James E.
Fitts, Adelaide	Henderson, T. Russell	McEntire, Kenneth
Ford, J. C.	Hicks, Robert	McEver, Harold
Fortney, Mary	Hill, Lena	McEver, William
Fowler, Frank	Hobbs, Walter	McFall, Bernard
Freeman, Felix	Hodges, John	McFarland, Myra
French, Richard	Hood, C. C.	McHan, Eugenia
Fuller, Lucius	Hood, Eloise	Maley, Doris
Gaddess, Jack	Hopper, Katie	Martin, Clyde
Gaines, George	Ivie, Henry	Mashburn, Jim
Garner, Burns	Jackson, Lloyd	Mason, James
Garren, Ruth	James, Dennie Sue	Mathews, Philip
Garrett, J. O.	James, Harry	May, Ruth
Garrett, J. W.	Jarrard, Loudean	Mays, Evelyn
Garrison, Eva Lee	Jeffers, June	Meeks, Charles
Gaskin, Doris	Johnson, Guy	Merritt, Bruce
Gleason, Paul	Johnson, Woodrow	Mickel, Carey
Godby, Lillian	Johnston, Jimmie	Miller, Roy
Grant, Earl	Johnston, Joe	Mills, Emmett
Green, Foch	Jones, Estelle	Mize, Cecil
Green, Mrs. Earl	Jones, Mildred	Mize, Clyde
Green, T. W.	Jones, Ora	Moon, H. W.
Griffin, Julian	Jones, Thelma	Moore, Felton
Griffith, Ralph	Jordan, Louis	Morrison, J. B.
Griggs, John	Keen, William H.	Morrow, H. P.

Mote, Vivian	Rechsteiner, Carl	Taylor, Erin Dale
Mowell, Helen	Roberts, Frank	Thompson, Hattie
Mullen, Delle	Robertson, William	Tompkins, John
Murphy, W. A.	Rogers, Jack	Tow, William
Neal, William	Rogers, Jonathan	Tuggle, Frances
Nelson, Arthur	Rogers, Lois	Tutt, J. H.
Newell, Leroy	Rousey, Winnifred	Underwood, Abner
Nichols, Edward	Rowan, Donald	Upshaw, Jean
Nix, Corene	Rumble, Hal	Verdery, Hamilton
Nix, Nellie	Scarboro, Garnett	Walker, Imogene
Nix, Vera	Shattuck, Sara	Walton, Harris
Norris, Robert	Shepherd, Frances	Wansley, Jack
Oakes, Jule	Sheppard, Leona	Warring, Jane
Odum, James	Simpson, O. O.	Watkins, C. A.
Odum, Wallace	Sirmons, Marie	Weldon, Lewis
Pafford, George	Slaton, Charles H.	West, Walter
Palmer, Bruce	Smith, Hazel	Wetherington, Clyde
Palmer, O. H.	Smith, H. W.	Whelchel, Hardman
Pannell, Clara Lee	Smith, J. W.	Whitesides, Ray
Parker, Lem	Spivey, James	Whitmire, Dawson
Perkins, Frances	Stalnaker, Clark	Williams, Cary M.
Perry, Tom	Stanley, Leonard	Williams, George
Pickering, Grethel	Steadam, Roy James	Williams, Sara
Pilkenton, Jack	Stuart, Jack	Williamson, Jim
Prince, Allison	Sumner, Sol Charles	Wilson, Charlie Mae
Pruitt, Rex	Sutherland, Margaret	Wimbish, Fred
Quintrelle, Virginia	Tankersley, Pete	Wood, Eugene
Raines, J. R.	Tanner, B. B.	Woods, Byron
Raines, William S.	Taylor, E. H.	

## SUMMER SCHOOL—1937

Addis, C. T.	Blackstock, Mrs. Ada May
Anderson, E. L.	Blackwell, Ruby
Anderson, Tina	Boston, Evelyn
Bankston, Homer	Bowers, Sidney Joe
Barnett, Comer Lee	Bradford, Estelle
Barrett, E. B., Jr.	Brantley, Lula
Baxter, Mrs. Lillian	Buice, Luna Frances
Bennett, Irene	Brown, James H.
Bennett, Maude	Brown, Mrs. Louise
Bennett, M. J.	Brackett, Sara
Berryman, Eddie Adele	Burrell, C. E.
Beusse, Mrs. Birdie Nelson	Burt, Felton

Burton, Edna  
Bush, Mrs. Nina  
Cain, Mrs. Frank  
Cain, Zona Belle  
Camp, Bertie  
Chandler, Clara  
Cheek, Jewell  
Cheek, Mattie Lou  
Childs, Genora Lee  
Clement, Sara Bess  
Clements, Myrtice Barker  
Cloud, Harriette  
Cochran, Clarence  
Conner, Ernest B.  
Conner, Eugene  
Conner, Willie Mae  
Cooper, Otis M.  
Couch, Aline  
Cox, Ruth  
Crow, Mrs. L. C., Jr.  
Davenport, Frank  
Davidson, Mrs. Edith  
Davies, Vallie Mae  
Davies, Versa  
Davis, Carra Lee  
Davis, Mrs. Irene  
Davis, Ruby  
Dillard, Lillian  
Dillard, Mattie Lou  
Dockery, Verdelle Marie  
Dorsey, Mary Leone  
Dorsey, Norma Lee  
Eades, Mrs. Mary  
Eberhardt, J. W.  
Edmonds, Mrs. Samuel  
Elliott, Mary Lee  
English, Thelma Joe  
Evans, A. C.  
Ewing, Winnie Walker  
Farrar, Marion  
Fitts, Vernice  
Fleming, Mrs. Fannie Lou  
Floyd, Bennett  
Folsom, Bessie

Forrer, Sam  
Fouts, Thelma  
Fowler, Mrs. Vernon  
Franklin, Ellene Sutton  
Franklin, Thomas B.  
Fuller, Edna  
Fuller, Mary  
Gaines, Mary Tom  
Garland, Harry Lee  
Garrett, Hattie Grace  
Garrett, Jewell E.  
Garrett, Monica  
Garrett, Verta Lee  
Greene, Maude Alma  
Glover, J. P.  
Glover, Tom  
Goolsby, George Edwin  
Hollifield, Ruth  
Hallyburton, Mrs. E. H.  
Hamrick, Adez  
Harper, R. E.  
Harrison, Henry F.  
Hayes, Madeline  
Herren, Edna  
Hicks, Mary  
Higgins, W. H.  
Hilton, W. F.  
Holmes, Clennie  
Hood, Mrs. Tommie  
Hopper, Edna  
Horton, Martha Jane  
Housley, Mrs. Grace  
Hughes, Carrie  
Humphries, Martha  
Hunt, Willie Hayne  
Jackson, Ruby  
Jarrard, Eunice  
Jarrard, Mary Elizabeth  
Jarrard, Richard  
Johnson, George M.  
Jones, Estelle  
Jones, Oleta  
Jones, Wanda  
Kaney, Avie

Kaney, Mary Lou	Parks, J. B.	Summerour, Eleanor
Kelley, Mrs. Harriet	Patterson, Mamie	Swearingen, Ruth
Kelley, James A.	Peacock, Rita	Talley, Mattie
Kelley, Priscilla	Peoples, Tom	Tanner, Hester
Kennedy, Sallie	Peyton, Garland	Tarrance, Mrs. I. T.
Kennemore, Esther	Phillips, Charles	Taylor, Faye
Kilgore, Louise	Pierce, Allene	Thomas, B. M.
Kilgore, Margaret	Poole, Ancel	Thompson, Mattie
King, Alton	Presley, Rea	Thornton, Eula May
King, Mrs. Anna	Prickett, Eleanor	Tilly, Mrs. Floyd
King, Inez	Pruitt, Mrs. J. F.	Tribble, Fairy
Langford, Allene	Pruitt, Sarah Lucille	Turner, Jennie
Lindsey, Ruby Lee	Pullin, Anna Edna	Turner, Mildred
Lipscomb, William	Pyles, Phyllis	Tyner, Lucille
Little, Dora Mae	Ragsdale, Ruby	Alexander, Mrs.
Lowe, Mrs. C. F.	Ragsdale, Euna Mae	Vashti
Lowe, William J.	Raines, William S.	Vincent, A. R.
Lowry, Harold	Reece, Clyde	Vincent, Mrs. A. R.
McClure, Irene	Reid, Clifford	Walker, Lila Grace
McCoy, Rachel	Ridley, Carl	Ward, Fannie Lou
McGuire, Alma	Roberts, Mildred	Watts, Mary E.
Maddox, Idelle	Rogers, Robert B.	West, Erman
Malone, J. H.	Roper, Wilma	Wheeler, Ozabell
Marr, Vernelle	Rustin, Ruby	Welchel, Eddith
Matthews, Irene	Sanders, Howard	Welchel, Nadauna
Matthews, Onnie	Scroggin, Thelma	Welchel, Wade H.
Mauldin, William	Seabolt, Mrs.	Whitmire, Melba
Montgomery, Ethel	Annapearl	Williams, Carl
Morgan, Sara V.	Seabolt, Essie	Williams, J. H.
Mote, Minnie Belle	Shirley, Mrs. C. L.	Willis, Mrs. Alla
Murphy, Eugene	Simmons, W. H.	Wilson, Jewel H.
Murphy, Victoria	Simpson, Nubie Lee	Wimpey, Ethel
Nail, Mrs. T. E.	Simms, Frances	Wingard, J. O., Sr.
O'Neal, Rosie Mae	Sirmans, J. O.	Wingard, Mrs. J. O.
Orr, Kathleen	Sirmans, Olive	Wingard, J. O., Jr.
Palmour, Pauline	Smith, Stella	Winkler, Mary Belle
Panter, William	Stephens, Ila	Wrench, Agnes
Parks, Arvil	Stowers, Mrs. Ola	Yarbrough, Ouida



## APPLICATION FOR ADMISSION

Application for admission to North Georgia College in September should be made on the following Blank.

Rooms are reserved in the order in which applications and reservation deposits are received. The reservation deposit of \$18.50 represents the dormitory breakage deposit of \$2.50 and payment of board and room rent for the first month, except in the case of men students rooming in New Dormitory; residence in this dormitory costs \$1.00 a month extra.

Dormitory accommodations are in such demand that students are urged to secure reservation of room as early as possible. If later the applicant finds attendance to be impossible, the entire deposit will be refunded upon request.

Dormitory space can be reserved only on the basis of personal written application. If preference as to roommate is to be indicated, each student should file an application and deposit at approximately the same time and before the particular dormitory is filled. If this is done, the requested room arrangements can usually be made, but even then it may happen that students can not be placed together without transferring both to another hall. Effort will, however, be made to locate each as happily and comfortably as possible.

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## APPLICATION FOR ADMISSION TO NORTH GEORGIA COLLEGE

Date.....1938.

President, North Georgia College,  
Dahlonega, Georgia.

Dear Sir:

I apply for admission to North Georgia College, and enclose Room Reservation Deposit of \$18.50. This covers dormitory breakage deposit and payment of board and room rent for the first month, except for residence in New Dormitory as above indicated.

School or College last attended.....

Grade completed ..... When.....

Graduated: (Yes or No) .....

Date of birth .....

Are you now in good health?.....

Name of Principal from whom high school  
record may be secured .....

His Address .....

Signature of Student: .....

Address.....

Signature of Parent or Guardian: .....

Address.....

.....

Young men will please fill in all of the following; young women only Nos. 3 and 4.

(1) Membership is preferred in which Company—"A," "B" or "C"? .....

(2) If residence in Band House is desired, indicate the instrument which is played .....

(3) Preference, if any, as to roommate—

Name .....

Address .....

(4) Room choice, if any: .....

"Room Choice" is considered only as an indication of preference; the best possible assignment will be made after application is received. If preference as to roommate is indicated read carefully the paragraphs at top of the preceding page.







